



Strategie di successo CLIL per la scuola primaria

A bit of me... <https://biteable.com/watch/slideshow-1-1557829/>



Content of the seminar

- The HOW of CLIL at Primary School



- Some strategies to scaffold reading and content discovery

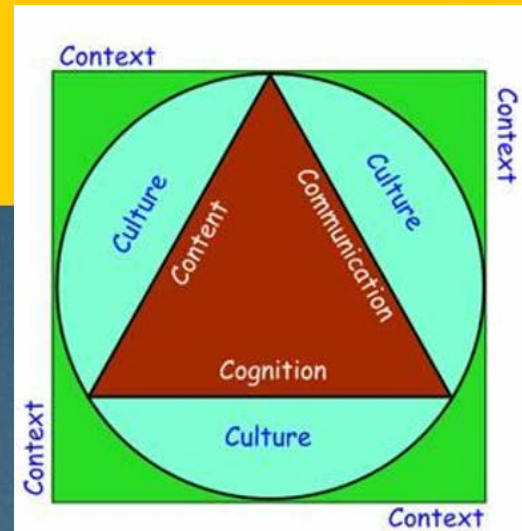
What is CLIL?

Il CLIL (Content and Language Integrated Learning) è un approccio che racchiude al suo interno varie situazioni di apprendimento integrato in cui la lingua *inglese* è usata come “veicolo” per imparare contenuti disciplinari (es. scienze, geografia, matematica, educazione motoria o musica).



Si usa la lingua straniera per “fare” (formulare ipotesi, sperimentare, giocare, osservare, classificare, confrontare, ecc.) e si imparano strategie per imparare.

4Cs...



- **Content:** contenuti disciplinari

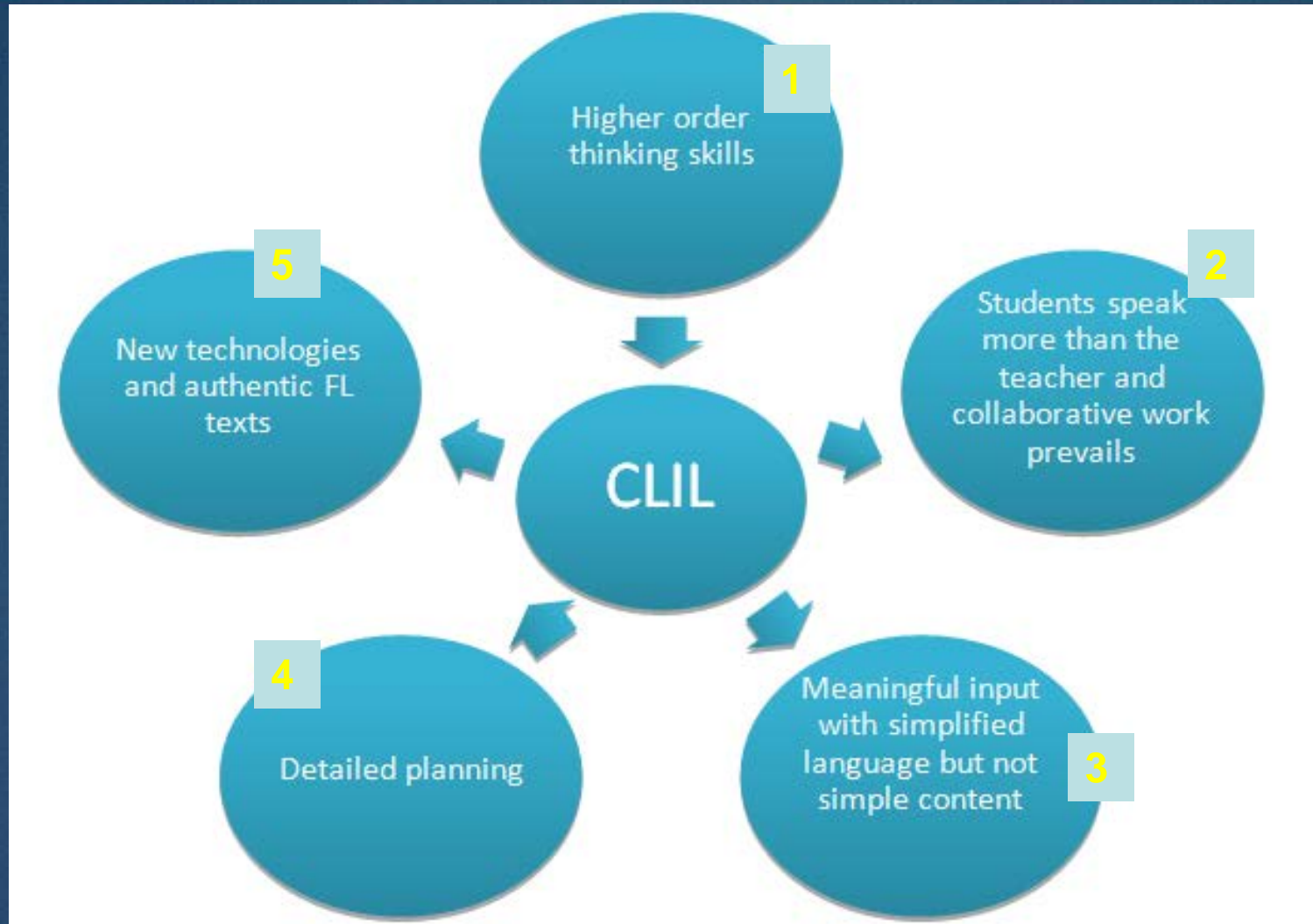
- **Communication:** la lingua straniera è un veicolo per imparare i contenuti disciplinari e attraverso i contenuti si impara la lingua straniera. I tasks devono creare il «bisogno» di comunicare

- **Cognition:** il CLIL è volto a sviluppare tutte le abilità cognitive, dalle più semplici (es. conoscere, comprendere, applicare) alle più complesse (es. analizzare, formulare ipotesi, fare previsioni, sintetizzare, valutare)

- **Culture:** esposizione a prospettive diverse e condivise per migliorare la consapevolezza di culture differenti

- ??????

Successful CLIL: How of LEARNING





Higher order thinking skills

Lower Order Thinking Skills

- Remembering information
- Ordering information
- Giving definitions
- Checking understanding
- Reviewing learning

Higher Order Thinking Skills

- Using reasoning skills
- Enquiring and discussing
- Creative thinking
- Self and peer assessment
- Hypothesizing

Listen and do activities...
Who, What, When, How...?

Why, Why not..?
How could we do...?
What if...?

from DO

...to MAKE

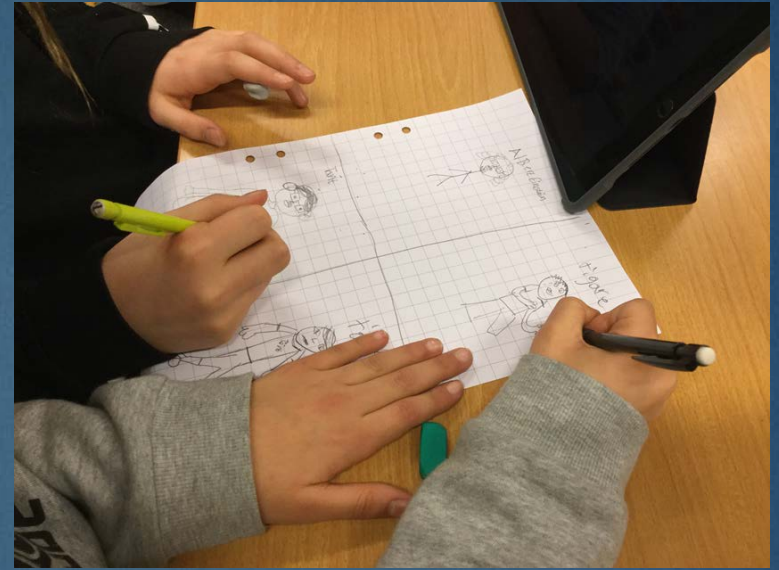
Example from the project: eCLIL4You

Cognitive processes from LOTS..	Science: Animals	Cognitive processes to HOTS	Science: Animals
<i>remembering</i>	How many animals do you remember that live in the partner countries?	<i>analysing</i>	Choose two animals. How are they different? Why?
<i>understanding</i>	Compare two animals from two countries	<i>evaluating</i>	Read your partner's description of an animal. Can you guess it? Which words helped you?
<i>applying</i>	Say one fact about an animal that lives in the South of Europe and one that lives in the North of Europe	<i>creative thinking</i>	Prepare comic strips in pairs or in group for an animal cartoon <i>Watch the video:</i> http://vimeo.com/63466491



Authentic communication/group work

- focus on meaning
- cooperative work
- task based learning
- problem solving



Ex. Mystery skype...chat



making games
preparing lessons for the partners

Meaningful input
with simplified
language but not
simple content

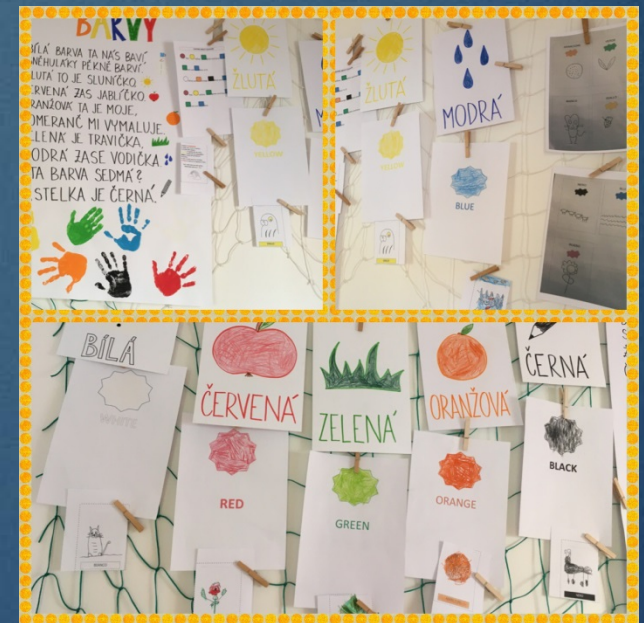
3

Language

- Simplify the language but **not** the content
- All languages are integrated and valuable
- Cognition requires the use of L1 for young learners



Provide scaffolding



Two different types of language (Jim Cummins)

BICS

Basic Interpersonal Communicative Skills

- Skills required for social, conversational situations (everyday language)
- Tasks are often less cognitively demanding (greetings, repeating dialogues, matching pictures with words...)

CALP

Cognitive Academic Language Proficiency

- Language of the subject (subject-specific vocabulary)
- It is often abstract, formal, cognitively demanding (making hypotheses, predicting, describing an experiment...)

Communication

Language of learning

It's the language learners need to access concepts related to the content

*Key vocabulary/chunks
Language of describing, explaining, hypothesizing..
Simple present
etc.*

Language for learning

It's the language learners need to carry out the activities effectively

*Answering and asking questions
Understanding instructions
How to describe (animals/habitats)
Reading for specific information
Language for group work*

Language through Learning

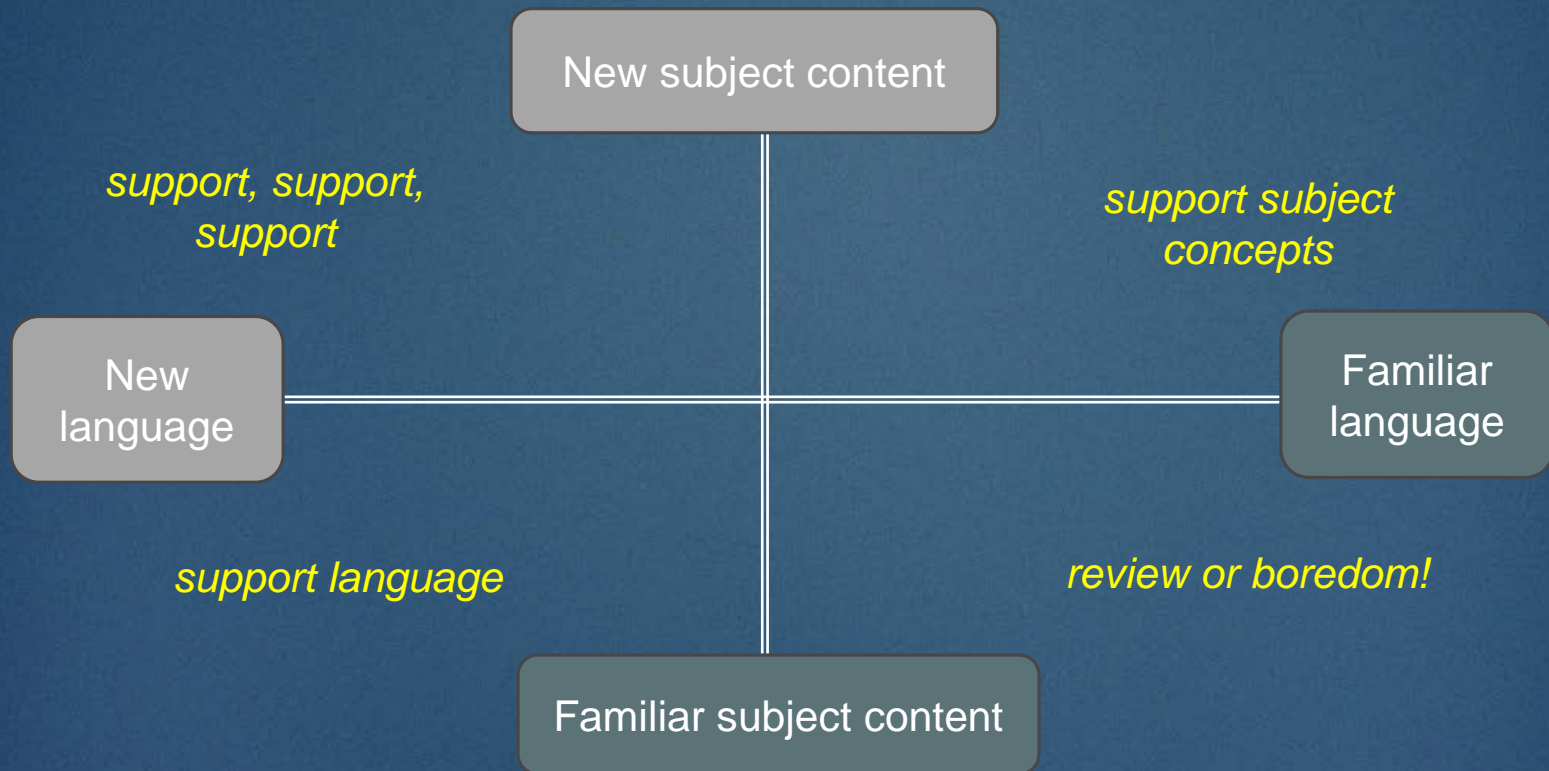
It's the new language that emerges during the task

*Using feedback
Dictionary/web surfing skills
Record, predict and learn new words which arise from activities*

Simplify the language but not the content! Break down tasks into small steps



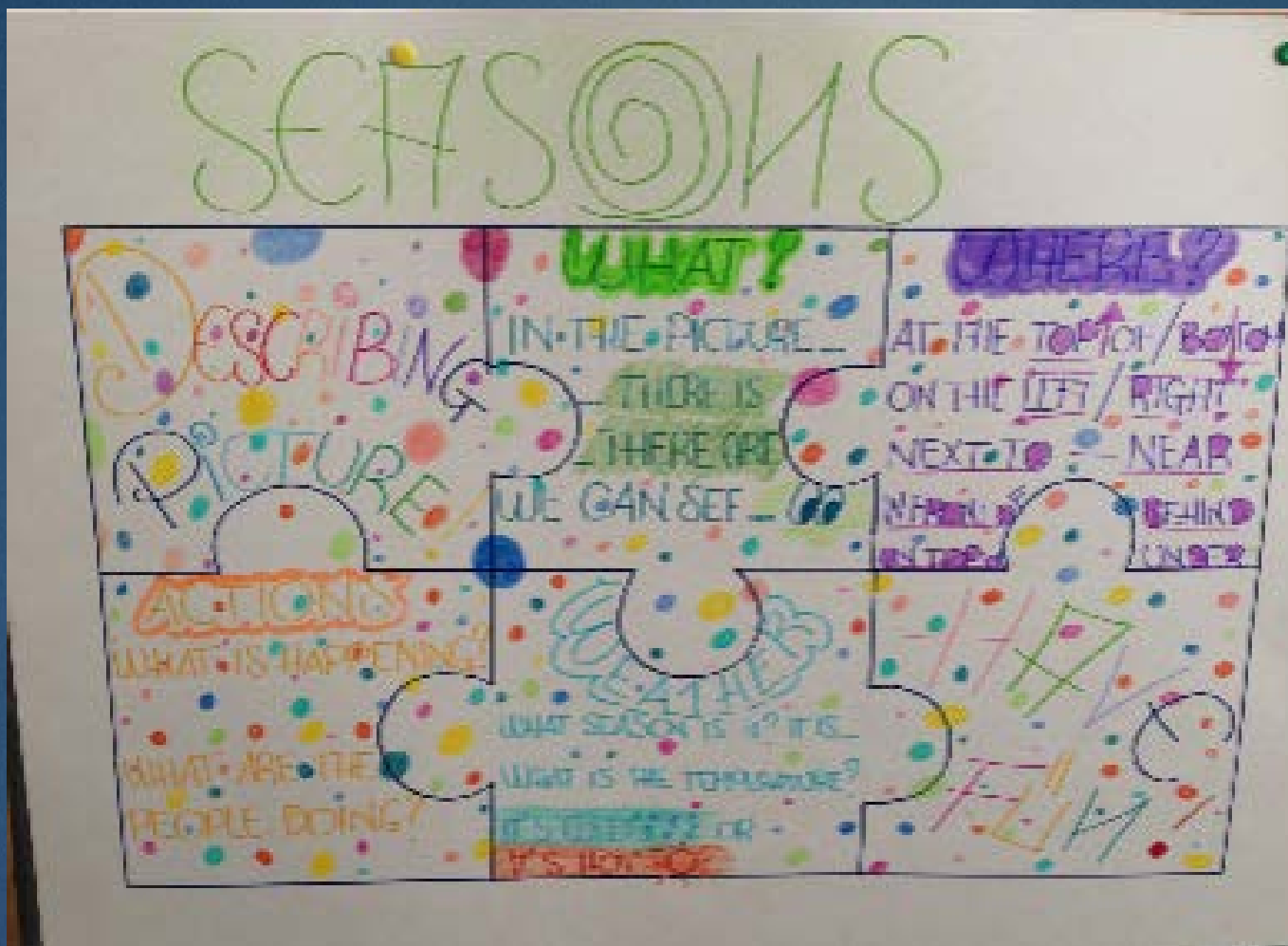
PROVIDE SUPPORT FOR LANGUAGE AND CONTENT



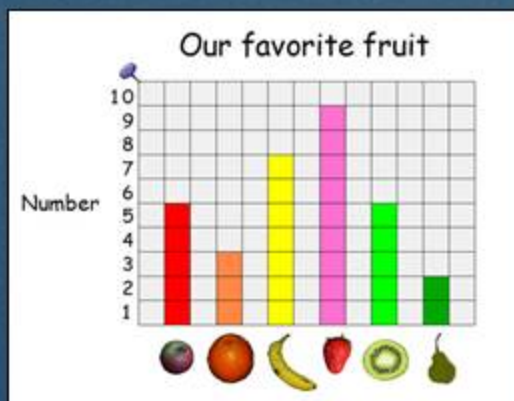
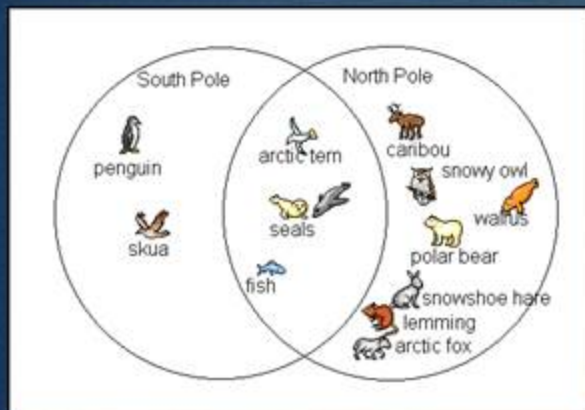
Language frame: Which part of a plant are you eating?

When I eat	an apple a carrot some peas some grapes some peanuts a lettuce a plum a potato a cabbage	I'm eating	the leaves . the fruit. the root. the seeds.
------------	--	------------	---

Language frame: Describing a work of Art



Use pictures/Visual/organizers/glossaries



European Animals
Language Frame

A butterfly	lives in	the pond.
A trout		the woods.
A buzzard		the sea.
A moose		the sky.
A wild boar		
A duck		
A lady bird		
A fox		
A bear		
A capercallie		
A squirrel		
A swan		
A seal		

CLIL planning/PBL

- A. Tuning in
- B. Finding out
- C. Sorting out
- D. Reflection

Start from the students!!!

A.Tuning in: strategies to activate prior knowledge

A. «driving question/input»

Give a title, ask for 5 ideas

DIGITAL CITIZESHIP

Give a picture, guess the content



Give some words and guess the topic

Rock

hydrogen

outer

hot

cold

Gas

helium

near

inner

far

Predicting

Mystery boxes



K-W-L chart

Europe

K	W	L
What I know	What I want to know	What I learnt

Don't forget to start from the students!

T Chart

FACE TO FACE COMMUNICATION

ONLINE COMMUNICATION

ORAL MESSAGE

WRITTEN MESSAGE

*FACIAL EXPRESSIONS,
GESTURES*

EMOTICONS

SYNCHRONOUS

ASYNCHRONOUS

VOICE INTONATION

PUNCTUATION, SYMBOLS

CLEAR MESSAGE

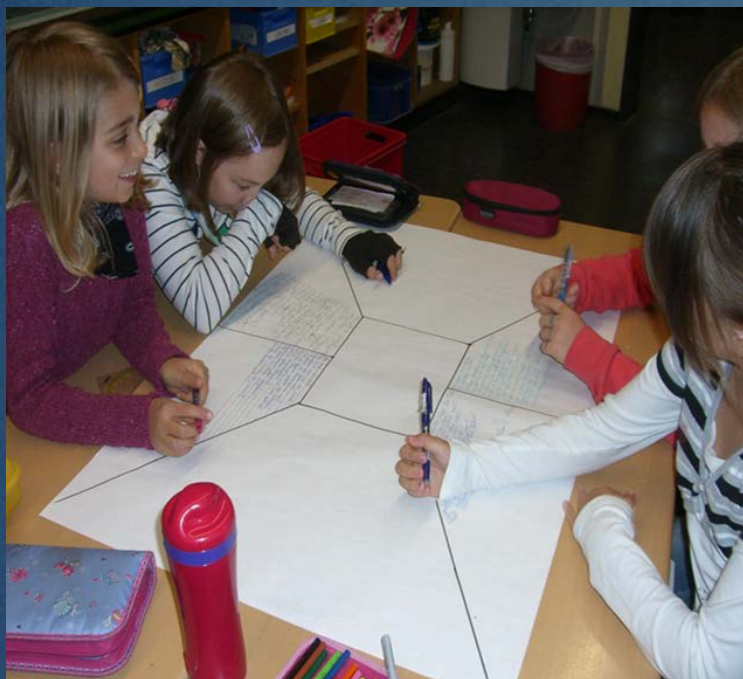
POSSIBLE MISUNDERSTANDINGS

I KNOW WHO I'M TALKING TO

*I'M NOT SURE WHO IS AT THE
OTHER END*

«What does the word «TREE» make you think of?»

Placemat



B. FINDING OUT

discovering the content through the right materials

Need to scaffold reading

Successful readers:

- read in phrases
- guess from the context
- differentiate between essential and non-essential lexis
- know the grammatical category of an unknown word
- read in chunks

TRAFFIC LIGHTS

Children work in groups of three or four. They need a red, green and orange/yellow felt tip

- A Underline in green everything you understand
- B Compare in your group
- C Underline in yellow everything you can guess
- D Compare in your group
- E Underline in red everything you don't understand
- F Check with your group

The sun is our nearest star. It is not solid but made of burning gas. The sun spins around and takes about four weeks to revolve once.  Earth is one of eight planets which we know orbit the sun and make up our Solar System. They are called Mercury, Venus, Mars, Jupiter, Saturn, Uranus and Neptune.

The sun is about 93 million miles away from Earth and gives us light and heat. The planets further from the sun are thought to be too cool to sustain life while ones closer to the sun are too hot.

Scanning – parole chiave

Mars

Mars is often known as the 'Red Planet' because of its red rocky surface.

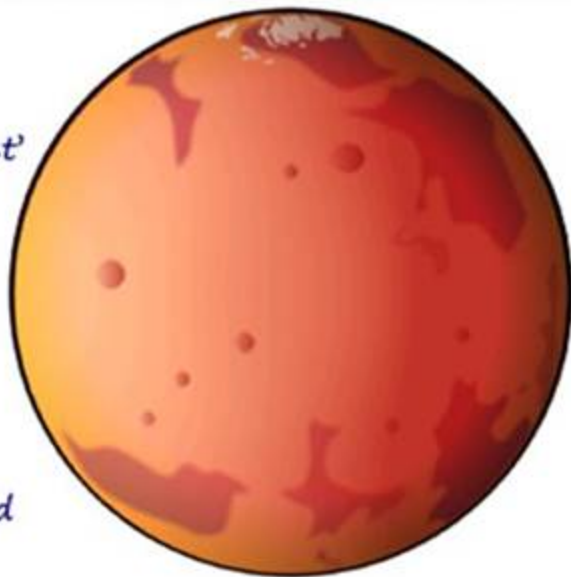
Mars' surface is rocky and is covered with volcanoes, craters, canyons, mountains and red dust.

It has 2 small moons called Phobos and Deimos.

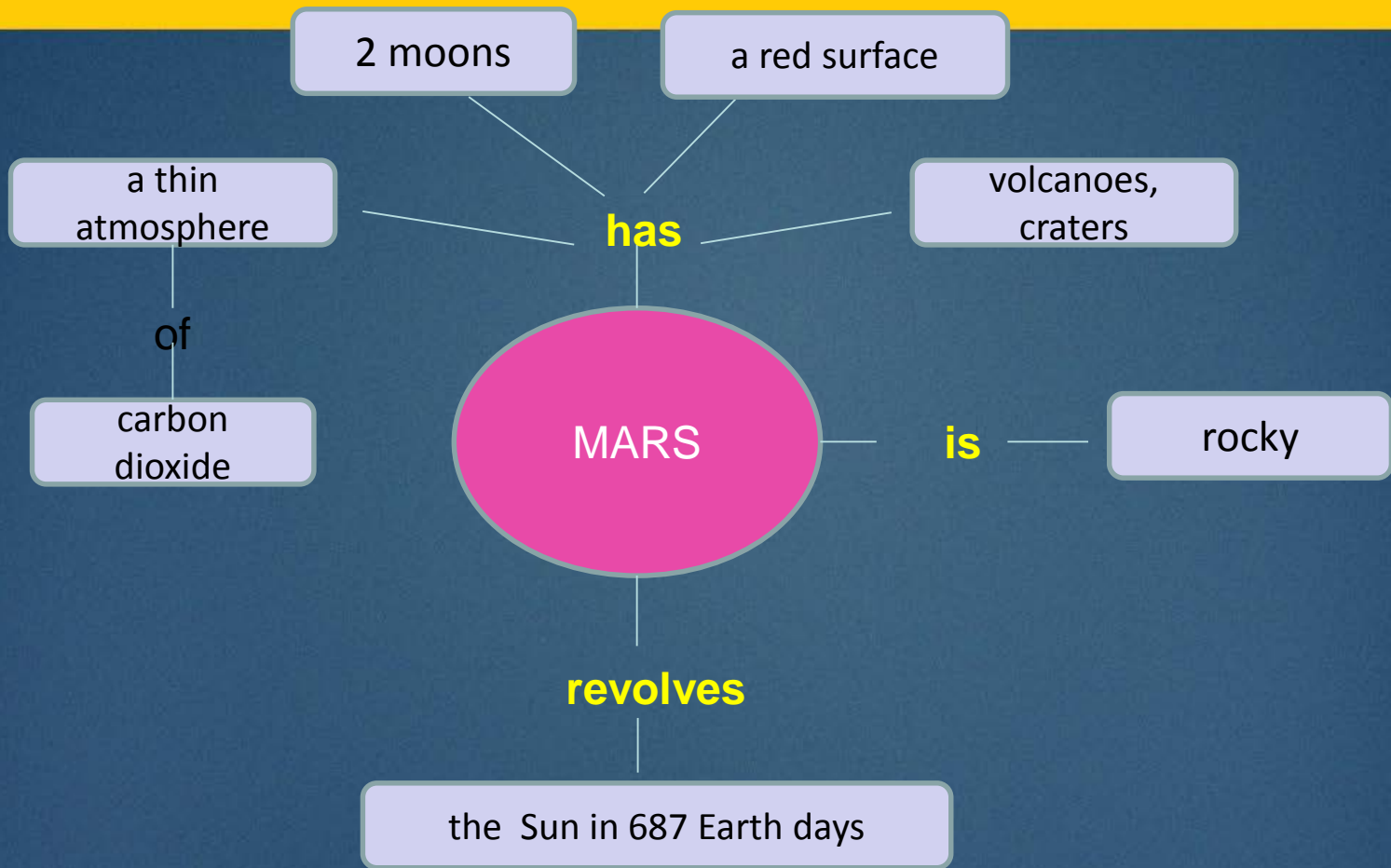
It takes 687 Earth days to revolve around the Sun.

Mars has a very thin atmosphere of mainly carbon dioxide.

Severe dust storms can cover the whole planet for months at a time.



(silvanarampone@libero.it)



ANTICIPATING READING GUIDE

Make your predictions; work in group to find out the information; correct the wrong sentences

Before the game		After the game		CHRISTMAS IN EUROPE
T	F	T	F	
T	F	T	F	People in Poland eat 'pierogi' and a special wafer at Christmas Eve
T	F	T	F	In Iceland there are 13 Jolasveinar (Fathers Christmas)
T	F	T	F	Portugal was the home of the first Christmas Tree
T	F	T	F	The first crib was created by St. Francis of Assisi in 1223 in Italy
T	F	T	F	Father Christmas leaves the presents in shoes in Latvia
T	F	T	F	In Sweden the most important day is St. Lucia on December 13th.
T	F	T	F	In England, Tio de Nadal or Caga Tio gives presents to children
T	F	T	F	In Catalonia, the dinner table is decorated with « crackers »
T	F	T	F	At Christmas Eve, in Estonia families used to cover the floors with straw
T	F	T	F	St Nicholas was born in Romania
T	F	T	F	Carols are an important part of the Christmas traditions in Turkey

POLAND

At the Christmas Eve supper, a traditional meal consists of 12 dishes with no meat (like pierogi,...). Before dinner people break and share a special wafer "oplatek", offering good wishes for the year ahead.



Oplatek

ICELAND

The 13 Icelandic Jolasveinar live in the mountains and start to arrive in town, one a day, thirteen days before Christmas Eve. They leave little presents for good children who put their shoes on the windowsill at night. If the children have been naughty, they leave a potato.



Jolasveinar



Laufabrauð

Laufabrauð is a typical Christmas bread.

ITALY

Many Italian families have a Nativity crib in their homes. They traditionally make it on 8th December. The first crib was created by St. Francis of Assisi in 1223. Naples is famous all over the world for its artists who create artistic statues for the crib.



Crib

LATVIA

Latvia is the home of the first Christmas Tree! The first documented use of a evergreen tree at Christmas and New Year celebrations is in town square of Riga, the capital of Latvia, in the year 1510.



Christmas Tree

PORTUGAL

Father Christmas brings presents to children on Christmas Eve. He leaves the presents under the Christmas tree or in shoes by the fireplace.



Shoes

SWEDEN

One of the biggest Swedish celebrations is St. Lucia's Day on December 13th.

St. Lucia's Day is celebrated by a girl dressing in a white dress and a crown of candles on her head.

In homes often the eldest girl plays St Lucia for her family, bringing them 'Lussekatts' - buns - for breakfast.



St. Lucia

• Making hypothesis

How would you complete these sentences?

Hedgehogs are
They have got
They have got
They can
They can roll
They eat
They sleep
A mother has got
Cars can

Part 1	Part 2
Hedgehogs are	small animals.
They have got	four short legs.
They have got	spines on their body.
They can	run fast.
They can roll	into a ball.
They eat	snails, worms, snakes, eggs and fruit.
They sleep	in winter.
A mother has got	3-6 babies.
Cars can	kill hedgehogs.



MATCH THE WORDS WITH THE CORRECT DEFINITION

JUPITER

URANUS

MARS

EARTH

NEPTUNE

MERCURY

VENUS

SATURN

is the smallest planet in the solar system. It has a rocky surface with craters on it. Temperatures are boiling hot in the sun and freezing cold in the shade. It is the fastest planet to go around the sun.

is the hottest planet in the solar system. its thick atmosphere of carbon dioxide helps it to trap the heat and stay warmer than its neighbour.

It is the second-brightest object in the night sky after the moon.

Is not too hot, and not too cold , it is the only planet to have living thing.

also known as the 'red planet,' it is cold and rocky, with a thin atmosphere made of carbon dioxide and oxygen. There is water ice on it.

is the largest planet and is something called a 'gas giant.' It is called this because it is really big and made mostly of gasses. People cannot land on it because it is made of gas and covered by terrible storms.

is famous for its beautiful rings made from many, many small ice particle, as well as rocks and dust. It is the farthest planet that can be seen from earth without the help of a telescope.

is another gas giant. It is tilted so much that it actually spins sideways! It has rings around it, and it is covered in blue clouds made of methane.

is another gas giant, and it has methane in its atmosphere so it also looks blue. Because it is so far out in space, it takes it a very, very long time to go around the sun.

Experimenting

INSTRUCTIONS:

PUT THE SOIL
IN THE CUP



MAKE A HOLE
IN THE SOIL



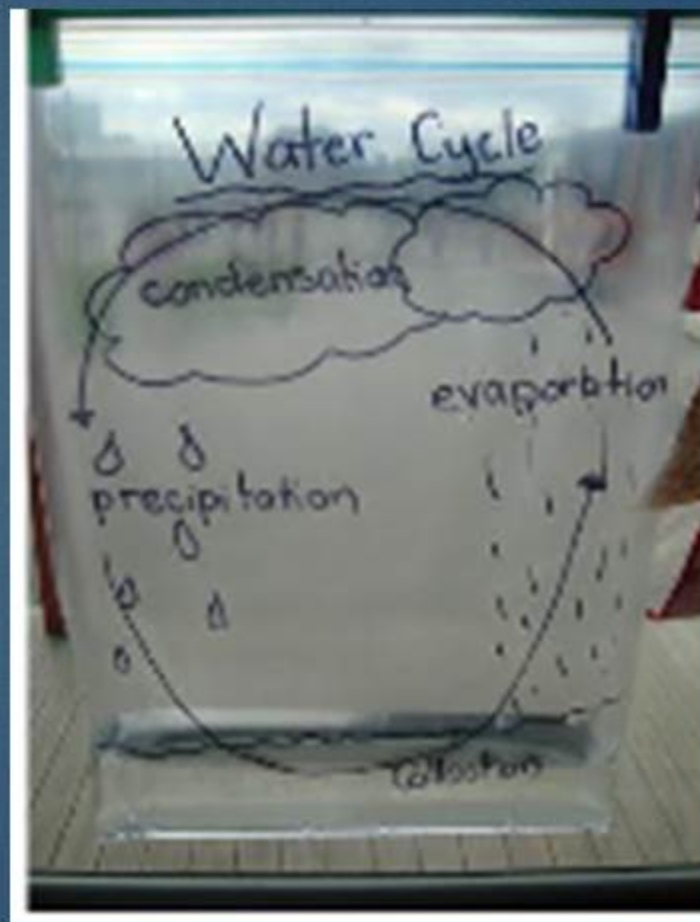
PUT SOME SEEDS
IN THE HOLE



COVER THE SEEDS
WITH SOME SOIL



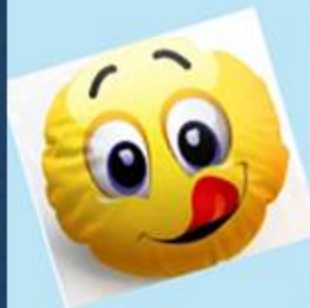
WATER THE SEEDS



C. SORTING OUT

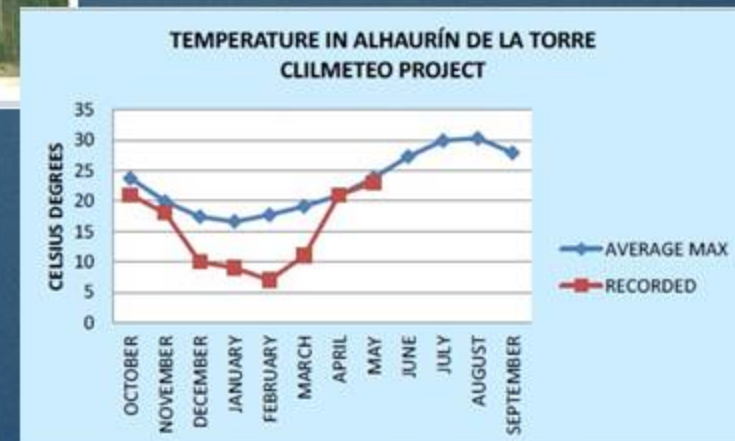
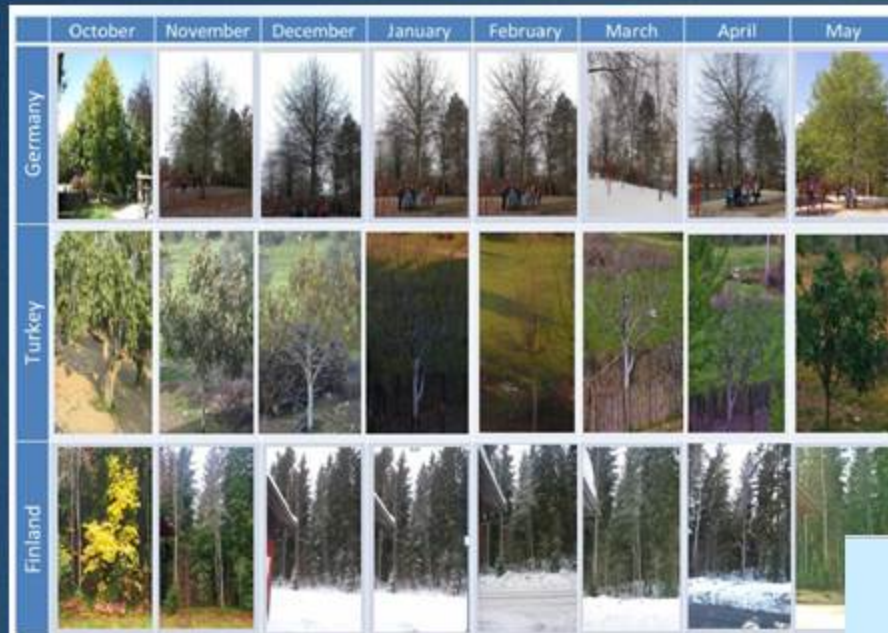
Organizing and applying knowledge
(good way to assess learning)

PANTHEON'S CAKE



Making content visible

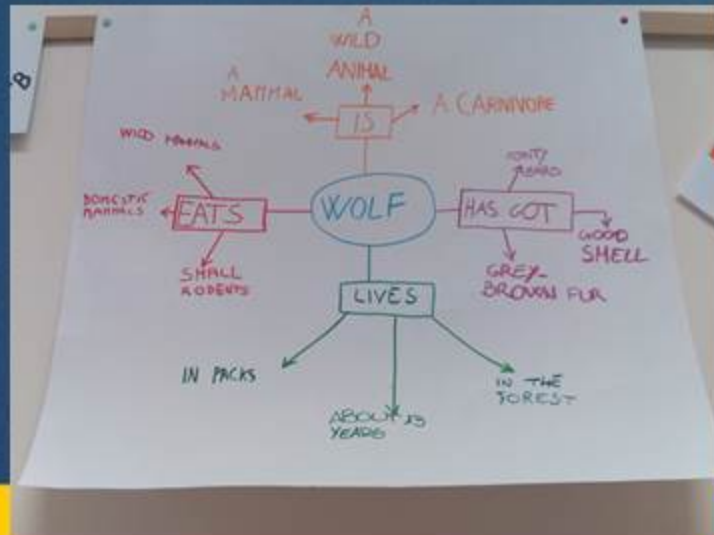
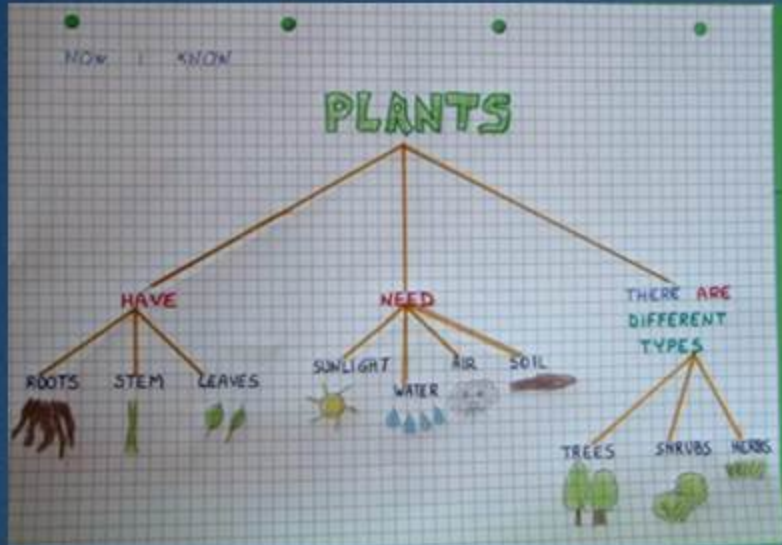
Comparing and presenting data



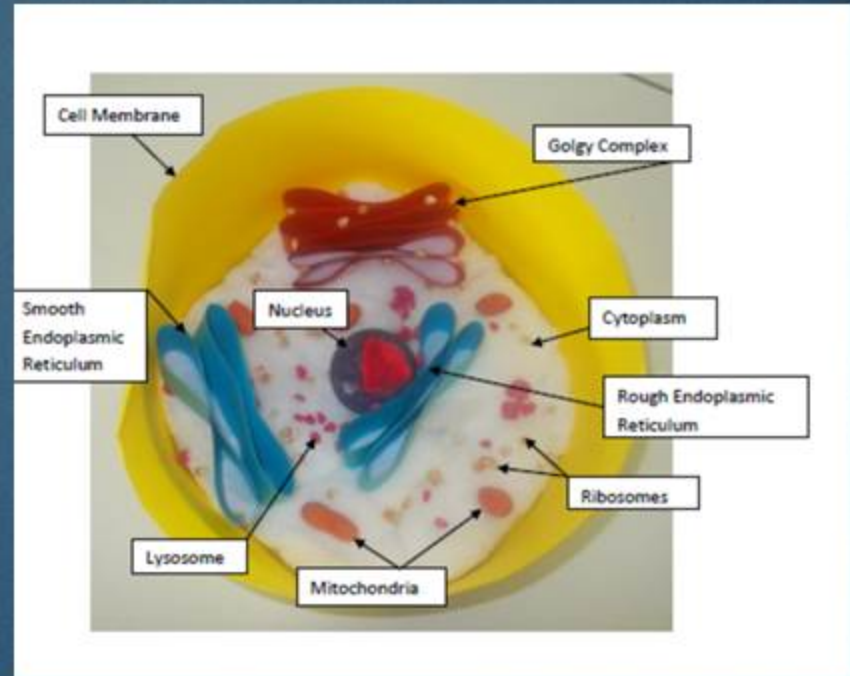
Group presentations



Concept maps/ lap books



3D models



Preparing lessons for others


- Video lessons : <https://www.youtube.com/watch?v=O4KqDu-fsNY>
- Quizzes (kahoot/quizizz/gocnqr/edpuzzle/spiral...)
- Crosswords, fill in the gaps, matching pairs, half sentences...
- Talking pictures and cartoons/presentations
(Blabberize.com/photospeak/powtoon/biteable):
<https://www.youtube.com/watch?v=0EzkOornWRQ>

Creating riddles /poems/songs


TOMATO IDENTITY CARD




This is a tomato plant:




We eat the fruit:



Tomatoes are usually red, but some tomatoes have different colours, as yellow. Green tomatoes are not ripe yet.




It has a shiny skin and a lot of seeds inside.







It is juicy.

The tomato plant lives only for one year. Its flowers are yellow.



The name in my language is: paradicsom

You can eat it: raw or cooked or even grilled

salad	juice	soup	ketchup	grilled
				

It is red but it's not a strawberry

It has many seeds but it's not a kiwi fruit

It is juicy but it's not a peach

It is round but it's not an apple

What is it?

Drama



DRAMA

My name is Pluto.

I am nearest to the Sun.

I am covered with cloud of gas.

There is a lot of water on me.

I am covered with red sand.

I am the biggest planet.

I have rings of dust around me.

I have rings of dust around me.

My name is Jupiter.

My name is Saturn.

My name is Uranus.

My name is Neptune.

I am smaller than the Earth.

I am bigger than the Earth.

I have one moon.

I have a lot of moons.

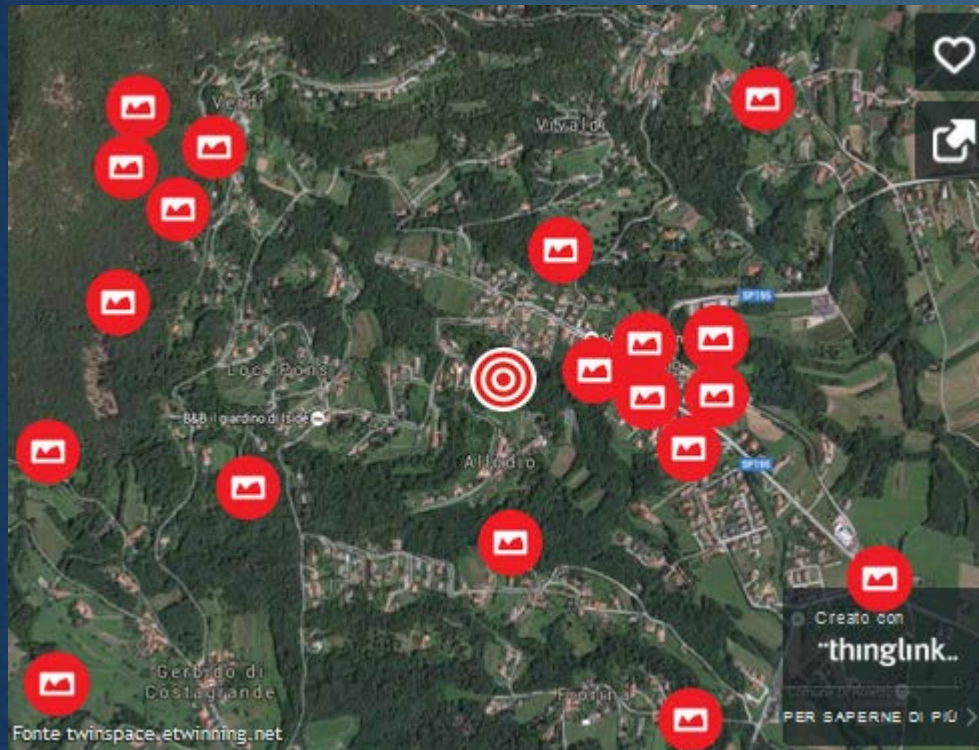
ebooks/Digital products



PUPILS GIVE
VOICES TO THEIR
ILLUSTRATIONS.



Thinglink – Qr codes



Where am I now? Can you help me guess?



Clue 1



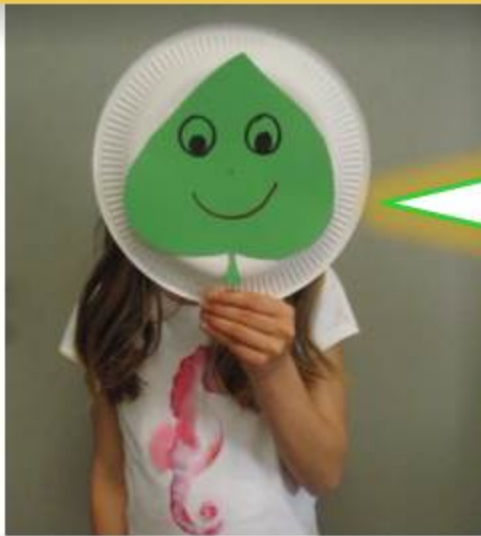
Clue 2



Clue 3

Cooperative ebook

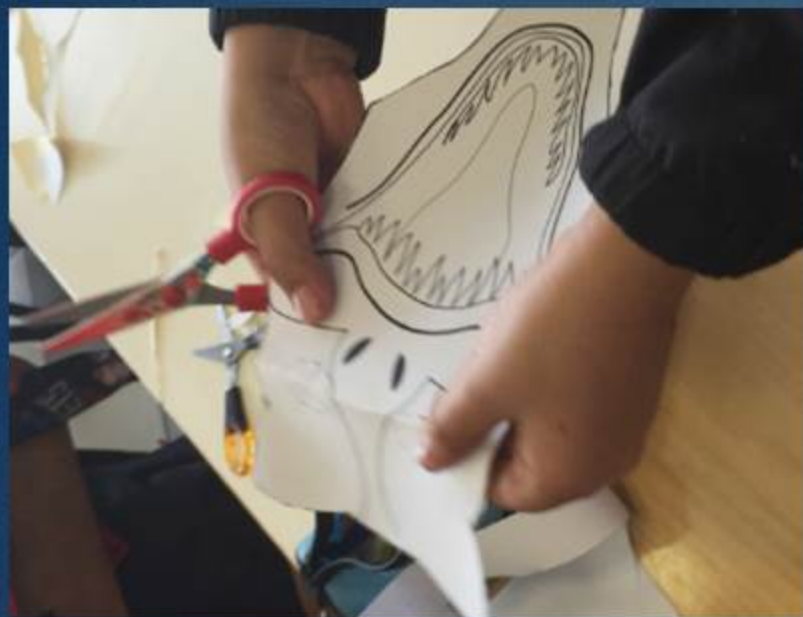
<https://www.epubeditor.it/ebook/?static=29634>



HELLO, I'M A LEAF.
I'M GREEN AND SMALL .
I TAKE IN SUNLIGHT
TO MAKE FOOD
FOR THE PLANT.

HELLO, I'M A STEM.
I'M LIGHT GREEN AND SMALL .
I TRANSPORT NUTRIENTS AND WATER
FROM THE ROOTS TO THE LEAVES.





Making masks for drama















Earthquake safety rules

Creating games

HERBIVORE, CARNIVORE, OMNIVORE

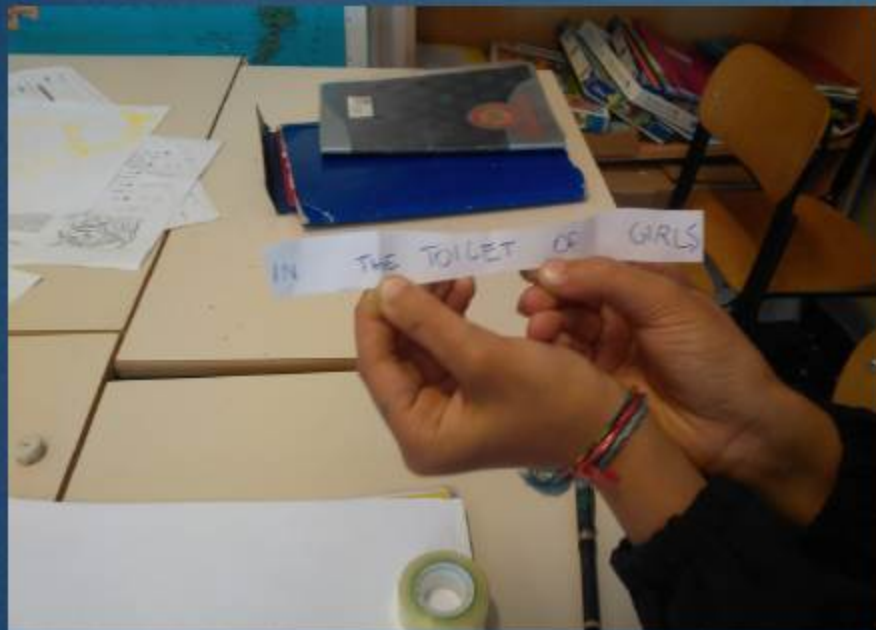
Who is the odd one in each group? Why?

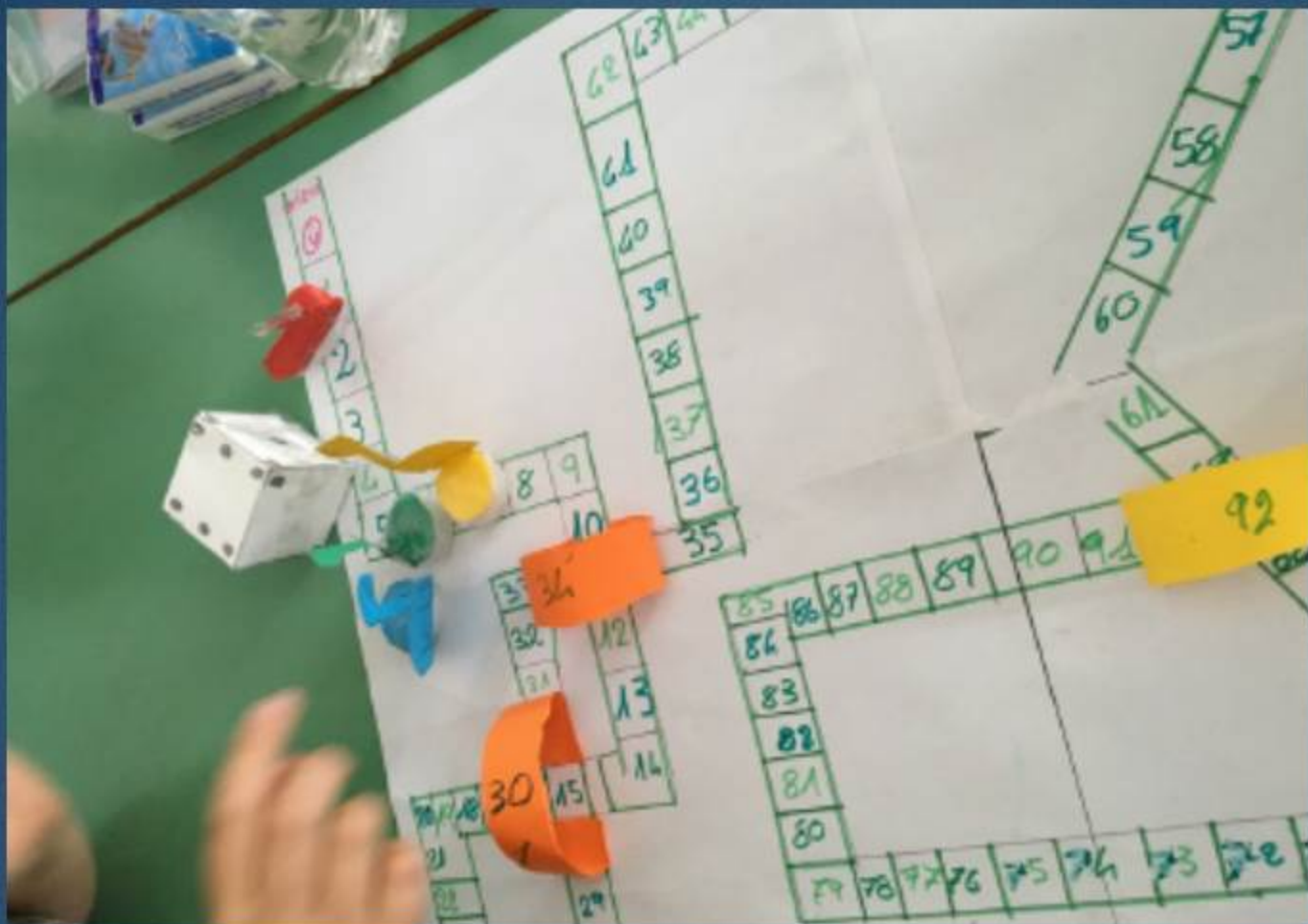
?	?	?	?	WHY?
				It's the..... because it isn't a..... It's an.....
				It's the..... because it isn't a..... It's a.....
				It's the..... because it isn't a..... It's a.....



Treasure hunts...

Word games





Reflection

(NOW) IT HAS GOT POINTY EARS

IT CAN RUN IT IS A CARNIVORE

IT IS BLACK, BROWN, GREY WHITE

IT CAN'T CLIMB

IT CAN SEE IN THE DARK

IT IS MEDIUM SIZED IT CAN HOWL

IT IS A WILD ANIMAL

IT CAN'T SWIM

IT HAS GOT A LONG AND THICK TAIL

IT IS DANGEROUS

IT IS A MAMMAL

IT CAN'T FLY

IT LIVES IN THE WOOD AND IN THE MOUNTAINS

IT LIKES MEAT

IT LIVES IN PACKS

IT CAN HUNT ANIMALS

(AFTER)

IT HAS GOT • YELLOW EYES
• A GOOD SIGHT, 
• A STRONG SENSE AND HEARING 

• IT HUNTS AT NIGHT

• IT EATS WILD AND DOMESTIC ANIMALS

• IT LIVES ABOUT 12 YEARS

• IT CAN HAVE 2-3 PUPS

• IT COMMUNICATES THROUGH BODY LANGUAGE

• IT LIVES IN A DEN, A CAVE, A LOG 

THE WOLF



What do you know?

Self-assessment

Making the Qrs was

- easy
- fun
- challenging because I didn't know the tool
- challenging to practice my English

Recording the video was

- easy
- fun
- challenging because I am shy
- challenging because I had to speak in English
- challenging because the tool was new



**WHAT DO YOU KNOW ABOUT
THE EUROPEAN WOLF?**

The wolf lives:

- A. alone
- B. in packs
- C. in pairs



The wolf eats:

- A. big animals
- B. people
- C. medium sized animals



Pupils' generated quiz



C. REFLECTION

What we knew – What we have learnt from the partners

C. REFLECTION

What we knew – What we have learnt from the partners



Here is a final evaluation form. What have you learnt in this project?

After this project I know ... *

	Strongly agree	Agree	Disagree	Strongly disagree	I do not know
... more about rules for safer use of Internet.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... how to use computer or tablet in healthier way.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... how to buy things online better than before this project.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... some information about copyright.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... some rules from digital netiquette.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... what to do when I meet internet trolls.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
... how to use a computer or a phone or a tablet for better communication with friends from foreign	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

5. Digital Tools

<http://www.pearltrees.com>

The screenshot shows a web browser window displaying the Pearltrees profile for 'Silvanarampone'. The browser's address bar shows the URL 'www.pearltrees.com/silvanarampone'. The profile header includes the name 'Silvanarampone' and statistics: 'about', '118 items', '3 adds', and '1.5K views'. Below the header is a grid of 13 tool cards, each with a thumbnail and a title. The cards are: 'Educational video' (4 items), 'WORKSHEETS & LESSON PLANS' (47 items, 334 views), 'Free Video Maker Software - Make Animation Online - Try it!' (The World's Simplest Vid), 'Repository', 'Immagini, suoni e video: realizzare semplici contenuti...', 'Online Photo Editor | Pixlr Editor | Autodesk Pixlr', 'Free Software and Shareware', 'ESL with technology' (79 items, 1.7K views), 'ESL 4' (18 items, 134 views), 'Assessment' (1 item), 'CLIL digitale' (3 items, 883 views), and 'Clil and ICT' (94 items, 556 views). A 'Music app' card is partially visible at the bottom left. On the right side, there is a 'Related' section with four thumbnails and a 'Go further' section with a large blue banner that reads 'Upgrade your Pearltrees plan to activate stealth mode!' with a crossed-out eye icon. The browser's taskbar at the bottom shows icons for Windows, Internet Explorer, File Explorer, VLC, Chrome, Word, Firefox, and PowerPoint. The system tray shows the time as 22:03.

Silvana rampone (silvanara... x +)

www.pearltrees.com/silvanarampone

Più visitati Come iniziare

Silvanarampone + [share] [link] [share] [share]

about 118 items 3 adds 1.5K views

Educational video 4

WORKSHEETS & LESSON PLANS 47 334

Free Video Maker Software - Make Animation Online - Try it! The World's Simplest Vid

Repository

Immagini, suoni e video: realizzare semplici contenuti...

Online Photo Editor | Pixlr Editor | Autodesk Pixlr

Free Software and Shareware

ESL with technology 79 1.7K

ESL 4 18 134

Assessment 1

CLIL digitale 3 883

Clil and ICT 94 556

Music app

Go premium Tools

Zoom Trash

Related

Innovation in... St Patrick's... Lavoro Siti educativi

Go further

Upgrade your Pearltrees plan to activate stealth mode!

IT 22:03

BLENDSPACE

- <https://www.tes.com/lessons>

The screenshot shows the TES Teach with Blendspace dashboard. At the top, there's a navigation bar with the TES Teach logo, a search bar, and user profile information for 'silvanarampone'. Below the navigation bar, there are tabs for 'Dashboard', 'Lessons', 'Classes', and 'Lessons Library'. A prominent orange banner reads: 'You asked, we listened: get our free iPad app now available in the Apple App Store!'. Below the banner, there are two main buttons: '+ New Lesson' and 'Join Class'. The main content area is divided into two sections. On the left, 'Recent Lessons' is displayed as a table with columns for lesson title, views, last edit date, and action icons. On the right, 'My Classes' is shown as a list of classes with their names, authors, and class codes. At the bottom, there's a 'View All Lessons' link and a 'Create Class' button.

Lesson Title	Views	Last Edit	Action
DA GRANDE VOGLIO FARE L'ARCHITETTO DEL MIO PIANETA Silvana Rampone	10	JUN 17	[Share] [Settings]
Europets Silvana Rampone	2	SEP 10	[Share] [Settings]
Landforms and habitats Silvana Rampone	10	SEP 10	[Share] [Settings]
Road safety Silvana Rampone	44	SEP 11	[Share] [Settings]
Where in Europe Silvana Rampone	1	AUG 08	[Share] [Settings]
Wild Italian Animals and Food chains Silvana Rampone	45	SEP 11	[Share] [Settings]

My Classes

- 4 frossasco
Silvana Rampone | bidl
- roletto
Silvana Rampone | noup
- Wild animals
Silvana Rampone | yqyb

Joined Classes

- classe quinta
Alessandra Morero
- Career exploration
Jill Toews

Qr codes

- <http://goqr.me>
- i-nigma



AURASMA - Genially

A screenshot of the Genially website interface. The top navigation bar includes 'Sign up', 'Log in', 'EN', and a menu icon. The main content area is titled 'What you can create with Genially' and is organized into three categories: 'For present', 'For interacts', and 'For explain'. Each category contains several icons representing different types of content that can be created.

Sign up Log in EN

genially

- CREATE GENIALLY
- MY CREATIONS
- MY BRAND
- INSPIRATION

What you can create with Genially

For present

- PRESENTATION
- VIDEO PRESENTATION
- DOSSIER
- DIDACTIC RESOURCES

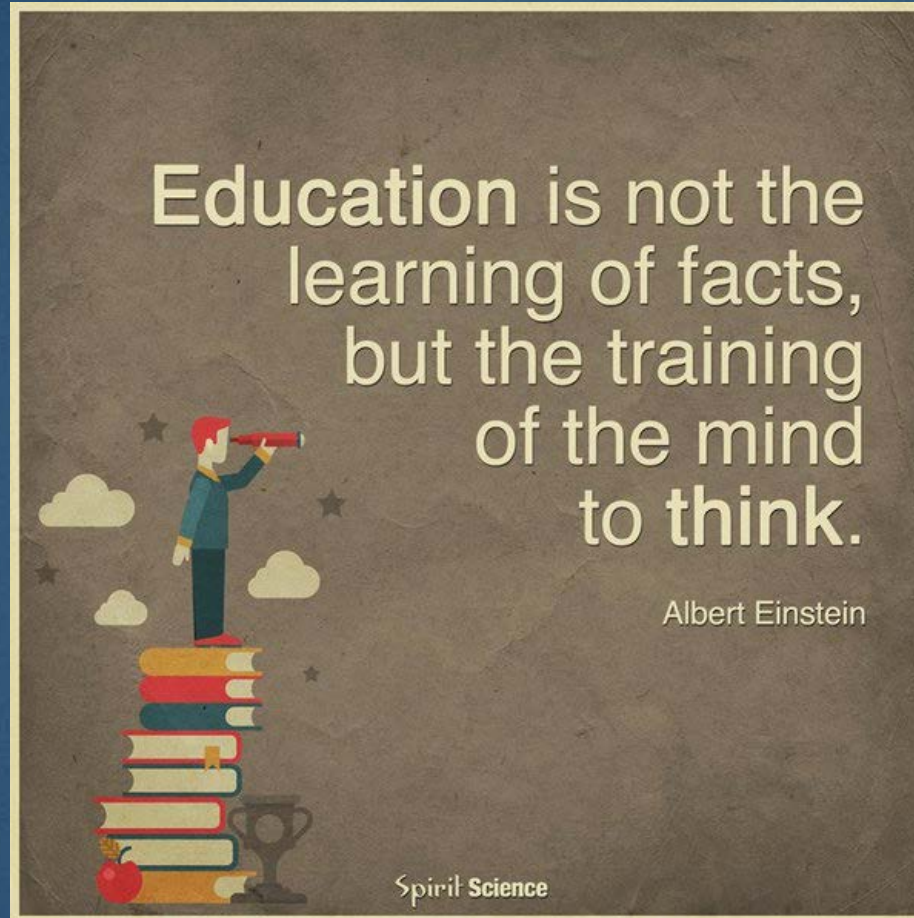
For interacts

- INTERACTIVE IMAGE
- MEDIA
- GAME
- QUIZ

For explain

- INFOGRAPHICS
- TIMELINE
- LIST
- OVERVIEW

Go to [menti.com](https://www.menti.com) and use the code 556342



GRAZIE!